

**OPEN UNIVERSITY STUDENTS ASSOCIATION**

**Central Executive Committee**  
25 – 27 October 2019

**UPCOMING FASS ACTIVITIES & EVENTS**

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The CEC is asked to:-

- i) **discuss** the projects in the paper

**1. Introduction**

- 1.1 This paper highlights the three main projects I will be focusing on this term around the topic of community building within F A S S. The projects have the potential, if successful to reach across all faculties. These are all pilots at various stages of development, and I would like to give the C E C the chance to comment, share ideas and suggestions on them. The Speakeasy and Psychology students committee and being funded by F A S S teams in Milton Keynes and Scotland.

**2. FASS Speakeasy**

- 2.1 This was an idea I submitted to the Executive Dean to take the Senior staff and local staff out to meet the students direct. The launch event will take place in Edinburgh on the 16<sup>th</sup> March 2020, then we are having an event in Northern Ireland in May.
- 2.2 Each day there will be two events, one in the afternoon and one in the evening. The event will be split into 2 different sections. First, we going to ask students to work in groups to give us their ideas and thoughts on “How the faculty can support them” and “how best to build the FASS Community” The second part of the event will allow student to ask directly the senior staff and local staff questions. As it is a Speakeasy, we are only asking the students to give us an idea of the topic they want to discuss, but not the question they will ask. This will allow us to make sure we have the appropriate staff at the events.
- 2.3 All the information collected during the events will be collected and a report produced to feedback to the faculty, Students Association and most importantly the Students.

2.4 If these two pilot events are successful then the Faculty will look to roll this out across the nations.

### **3. FASS Connected**

3.1 This is a new monthly adobe chat session for all FASS students. The aim is to have one general chat a month. This will include things like a quiz, information sharing, sharing success, looking at arranging meet ups etc. This will also give me a platform to keep students updated on up and coming events.

3.2 We are also aiming to do some more specific chats throughout the month. This may be school/module chats, information sharing from reps to students and support chats as a when required.

3.3 We are thinking about inviting guest speakers to attend chats, but nothing confirmed as yet. This will take a bit of time to build up regular users, but I am hoping this will become a regular FASS Community event.

3.4 At present I have 5 FASS student volunteers being trained on adobe, who will support me in these meetings.

### **4. Psychology Students Committee Scotland.**

4.1 I have been working with Hayley Ness (Staff Tutor in Scotland) looking at the possibility of setting up a Scottish Psychological Students Committee. The main aims of this would be to split Scotland into 6 smaller areas and recruit one student from each to make up the committee. The students on the committee will start to build up a community of psychology students in their area through meet ups, online Facebook chats, adobe chats etc.

4.2 The Student's Association will be a partner in this, as we will be registering the committee members through the Association Community team. This will allow the Association to delivery appropriate training in GDPR, Safeguarding, Prevent and Adobe.

4.3 We are hoping that this will give students the chance to build up a community of learners in their local areas, a chance to support each other as well as a chance to share success and promote progression in learning.

4.4 We are at very early planning stages with this and will keep everyone updated as it starts to develop.

4.4 We will be discussing and updating other schools within FASS, with the hope they may want to try and set up the same idea.

**Billy Docherty**  
**Faculty Association Representative (FAR)**